

# Joint Medical & Physical Procedures

## Annual Committee Report

**Prepared by:** Therese MacNeil, Chair

**Committee Members:** Therese MacNeil (Chair, St. Basil-The-Great), Joseph D’Addario (Executive Liaison, Msgr. Fraser), Maria Cina (Madonna), Jennifer D’Addario (Notre Dame), Paul Di Prospero (Bishop Marrocco/T.Merton).

**Committee Structure:** The committee is comprised of equal numbers appointed by the Teachers and the Board.

**Terms of Reference:**

1. Review and monitor procedures related to the medical and/or physical needs of students identified with such needs.
2. Establish a Joint Meeting with Teachers and the Board, at the request of either party, to consider and to report to the Teachers, and to the Board, on medical and/or physical procedures to be used in schools where there are pupils with identified needs requiring medical and/or physical supports.

**Executive Summary of Joint Meetings:**

The committee met on **one** occasion with the Board during 2019-2020.

**Topics discussed included:**

Discussions with the Board focussed primarily on:

- (i) Roles and responsibilities regarding the Development of Student Health Plans;
- (ii) Ongoing discussion regarding the Board’s Draft of the Use of Service Animals in schools.

Additional meetings will be planned when the committee and Board are able to resume in the wake of COVID-19. Moving forward, the committee will look to discussing:

- (i) Guidelines around the use of ‘calming’ rooms, especially in DDME programs;
- (ii) Continued opportunities to provide input into the Board’s AODA document.

**Recommendations:**

Our committee recommends that we engage in ongoing dialogue with the Board regarding:

- (i) Progress of items mentioned in our ongoing meetings;
- (ii) Development of procedures, guides and best practices related to medical/physical procedures;
- (iii) Development of Joint P.D. and annual in-services related to Medical/Physical Procedures as needed;
- (iv) Consider additional Occupational Health and Safety cross referencing as needed;
- (v) Consider cross referencing and dialoguing with the TSU Joint Special Education Committee.